

EDUCATION ACCOUNTABILITY ACT/H.4662 COMPARISON SUMMARY

Prepared by House Education and
Public Works Committee-2/27/08

	CURRENT EAA/CURRENT PRACTICE	H.4662 AS PASSED BY THE HOUSE-2/27/08
End-of-Year Accountability Assessments (grades 3-8)	<ul style="list-style-type: none"> ➤ Palmetto Achievement Challenge Test (PACT) ➤ Administered in Late Spring ➤ Reports Include No Strand Information ➤ Per current budget proviso, a student's PACT score may not be the sole criterion for placing the student on academic probation, retaining him in his current grade, or requiring him to attend summer school. 	<ul style="list-style-type: none"> ➤ Elementary and Middle School Assessment Program (EMSAP) ➤ Multiple Choice Administered at End of Year, Writing Component Administered Earlier in the Year ➤ Reports Include Strand Information ➤ First Administered in 2010 ➤ <u>Codifies</u> the current proviso providing that a student's EMSAP score may not be the sole criterion for placing the student on academic probation, retaining him in his current grade, or requiring him to attend summer school.
Subjects Tested for Accountability	<ul style="list-style-type: none"> ➤ English/language arts ➤ Mathematics ➤ Science ➤ Social Studies 	<ul style="list-style-type: none"> ➤ English/language arts ➤ Mathematics ➤ Science ➤ Social Studies
Formative Assessments	<ul style="list-style-type: none"> ➤ Formative Assessments Grades 3-8 for <ul style="list-style-type: none"> ○ English/language arts and Math ➤ Grades 1 and 2 Reading Only 	<ul style="list-style-type: none"> ➤ Formative Assessments Grades <u>1-9</u> for: <ul style="list-style-type: none"> ○ English/language arts and Math

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Assessment Data	<ul style="list-style-type: none"> ➤ No Codified Deadline for Student Assessment Results to be Provided 	<ul style="list-style-type: none"> ➤ Student Assessment Results on Individual Students and Schools Due By <u>August 1</u>
Academic Plans	<ul style="list-style-type: none"> ➤ Required by statute for students grades three through eight who lack the skills to perform at grade level 	<ul style="list-style-type: none"> ➤ Eliminated (Repealed)
Student Performance Levels	<p>(Not Currently Codified)</p> <ul style="list-style-type: none"> ➤ Advanced ➤ Proficient ➤ Basic ➤ Below Basic 	<ul style="list-style-type: none"> ➤ Exemplary (Exemplary performance in meeting grade level standard) ➤ Met (Met grade level standard) ➤ Not Met (Did not meet grade level standard)
School/District Performance Levels	<ul style="list-style-type: none"> ➤ Excellent ➤ Good ➤ Average ➤ Below Average ➤ Unsatisfactory ➤ By current proviso, the Education Oversight Committee may base ratings for school districts and high schools on criteria that include graduation from high school with a state high school diploma. 	<ul style="list-style-type: none"> ➤ Excellent ➤ Good ➤ Average ➤ Below Average ➤ Unsatisfactory ➤ Graduation rates must be used as an additional accountability measure for high schools and school districts.
State and Federal Accountability Reporting Levels	<ul style="list-style-type: none"> ➤ Separate Levels for State and Federal Accountability Reporting <ul style="list-style-type: none"> ○ State-Indexed Across All Scores ○ Federal-Percent Proficient (and above) 	<ul style="list-style-type: none"> ➤ Same Level for State and Federal Accountability Reporting <ul style="list-style-type: none"> ○ State-Indexed Across All Scores ○ Federal-Percent Met (and above)

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Report Cards	➤ Does Not Contain NAEP Scores	➤ Provides NAEP Information (SC & Nation)
Performance Awards	<ul style="list-style-type: none"> ➤ Palmetto Gold ➤ Palmetto Silver 	<ul style="list-style-type: none"> ➤ Palmetto Gold ➤ Palmetto Silver ➤ Closing the Achievement Gap
Technical Assistance	➤ Original Language from 1998	➤ Updated to Include Flexibility Currently Provided through Provisos
Principal's Narrative Report	➤ No codified due date for the report	➤ Report will be written after the principal reviews the school's performance on the statewide assessments
Cyclical Review of Accountability System	➤ Not currently required by statute	➤ EOC, working with the State Board, shall conduct a review of the accountability system at least every five years and report to the General Assembly.
Other Items	<ul style="list-style-type: none"> ➤ Refers to District and School Performance as <ul style="list-style-type: none"> ○ Absolute ○ Improvement 	<ul style="list-style-type: none"> ➤ Refers to District and School Performance as <ul style="list-style-type: none"> ○ Absolute ○ Growth